

## Course Selection Timeline

***Completing the course selection process indicates that students and parents commit to the courses they choose, including alternate courses.***

Jan. 18 – Jan. 22	<p><b>Careful deliberation and conversations regarding courses</b></p> <ul style="list-style-type: none"> <li>● Teachers will discuss options for next year with their classes as well as individual students identifying the appropriate level of courses to take.             <ul style="list-style-type: none"> <li>○ AP and Accelerated courses move at a faster pace and require more independent work than other courses.</li> <li>○ Students should expect to have 2 – 3 hours of homework a night.</li> </ul> </li> <li>● Students will discuss their desired course selections with their parents and advisors, seeking balance in their school and co-curricular commitments.</li> <li>● Students should use the top of the Course Selection Worksheet to record the co-curricular and outside-of-school commitments they anticipate having for next year.</li> <li>● Students and parents should consult the <a href="#">Curriculum Guide</a> when selecting courses (it is also available on the <a href="#">MUHS webpage</a>).</li> <li>● The following questions have been recommended for parents to discuss with their son(s) by Dr. Brian Fidlin, a clinical psychologist from the Milwaukee area:             <ul style="list-style-type: none"> <li>○ How would I rate my son’s ability to manage stress?</li> <li>○ What stress management tools do we have in place already? How much do we know about stress and how to manage it? (Completely eliminating stress is not desirable nor realistic.)</li> <li>○ How much does my son have on his plate? How much will he have on his plate when school is in session?</li> <li>○ What are signs my son displays when he is stressed v. non-stressed, overwhelmed v. not overwhelmed? How quickly can he adjust to the stress he experiences and manage it?</li> <li>○ At what level of stress do I want my son functioning? What if that means turning opportunities down—is he/are we prepared to eliminate activities to better manage stress and improve overall health (both mental health and physical health)?</li> </ul> </li> </ul>
Jan. 25 – Feb. 3	<p><b>Online Course Selection is open for students</b></p> <ul style="list-style-type: none"> <li>● Instructions will be given to students in advance of this date.</li> <li>● Students log into PowerSchool and complete their online course selection at any time this week from any computer with an internet connection. <i>Classes are not scheduled on a first-come, first-served basis, so students should log-in when it fits their schedules during the week.</i></li> <li>● Students must PRINT a copy of their completed selections</li> <li>● Parents must SIGN a copy of the printout</li> </ul>
Feb. 8 or Feb. 9 (Activity Period)	<p><b>Signed PowerSchool Printouts submitted to advisors during the Activity Period.</b></p>
Summer	<p><b>Finalized schedules will be available. Book list will be available.</b></p>