



Fr. John O'Brien Chapter of the Jesuit High School Honor Society

Application for Membership

Name of Applicant: _____ **Yr:** _____

If selected as a member of the Fr. O'Brien Chapter of the Jesuit Honor Society, you will be required to assist underclassmen through the tutoring program. By signing this application, you agree to provide tutoring as assigned by the Jesuit Honor Society moderator and to do your best to be a helpful, engaged assistant and a positive role model for other students. You also agree to participate in activities organized by the moderator and to uphold the *Graduate at Graduation* ideals of the Jesuit Honor Society. You will be expected to conduct yourself with dignity, integrity, and honesty. Your signature acknowledges an understanding of the behavioral expectations and responsibilities of membership.

Signature: _____ **Date:** _____

This application also requires the signatures of a parent/guardian and the student's academic advisor who with this signature acknowledges the fact that the candidate understands the expectations described above. (The signature does not indicate responsibility for the completion of the application. This responsibility rests solely with the applicant.) Advisors may be contacted to confirm and/or comment on the information contained in this application.

Parent Signature: _____ **Date:** _____

Advisor Signature: _____ **Date:** _____

INSTRUCTIONS:

This application is extensive, requiring planning, reflection, thoughtful analysis and hard work. Multiple signatures are required for completion. Although there is space for your words on this application, it is highly recommended that you type ALL parts of the application. The application itself can be accessed in pdf format on the MUHS Home Page. Failure to complete all of the parts of the application will result in the immediate denial of membership.

If any part of the application is confusing, unclear in terms of expectations, the applicant should speak with Mrs. Warner who will work to clarify the expectations. All applications are reviewed by a faculty committee. MUHS faculty, staff and administration are consulted in the process.

Deadline for submission of this application is Monday, March 4, 2019. ALL parts of the application should be placed together in a large envelope and delivered to Marquette University High School, Attention: Mrs. Warner. Applications can be submitted to the main office or Mrs. Warner's office in Room 231.

Intellectual Excellence:

Membership in the Jesuit Honor Society requires a commitment to intellectual excellence. This sense of excellence implies an acknowledgement of the value of education and a consistent effort that reflects study, preparation, academic integrity and the extension of one's talents to a wide range of understanding and analysis. It suggests that the effort exerted each day is one of exploration and questioning, exhibiting a personal thirst for knowledge and a desire to discover it. Furthermore, the idea of intellectual excellence suggests a commitment to the challenge of Jesuit education and a willingness to extend oneself beyond the obvious. The expectation of members is that intellectual integrity is consistently sought and is reflected in an honest approach to all academic work.

Lowest GPA: _____

Highest GPA: _____

Current Cumulative (unweighted) GPA: _____

1. During your tenure at MUHS, has your academic integrity ever been called into question? If so, describe the circumstances.

2. To what extent have you extended yourself beyond the academic requirements for graduation? Your answer must be specific and identify detailed ways that you stretched yourself beyond the minimum.

3. What faculty member would best attest to your representation of Academic EXCELLENCE? What do you believe he/she would say about you and what evidence would they provide to substantiate that view of you in an academic setting?

Leadership:

Leadership implies that you extend yourself, that you are not impacted by poor judgements made because you could not stand on your own convictions. Leadership implies that you stand out for your beliefs and values and that your presence calls others to become their “best selves.”

Below, list the *most* significant MUHS activities in which you have been an active member. Give special consideration to those who have allowed you to use and/or develop your leadership skills. You may list up to four activities. If you have been an officer, captain, or held any other leadership position, include that information. Your teachers will be asked to evaluate your role as a classroom leader. Do not include academic classes in this list.

Name of Organization / Activity	Year (s) Involved (Circle)	Approx. Time Commitment monthly	Positions Held
	FR SO JR SR		
	FR SO JR SR		
	FR SO JR SR		
	FR SO JR SR		

In the space below, explain how and when you exerted leadership by your participation in ONE of the activities above.

Below, list any outside activities in which you have been involved. Give special consideration to those who have allowed you to use and/or develop your leadership skills. You may list up to four activities. If you have been an officer, captain, or held any other leadership position, include that information. (Examples: club sports teams, Boys Scouts, music lesson/groups etc.) DO NOT LIST GRADE SCHOOL ACTIVITIES.

Name of Organization / Activity	Year (s) Involved (Circle)	Approx. Time Commitment	Positions Held
	FR SO JR SR		
	FR SO JR SR		
	FR SO JR SR		
	FR SO JR SR		

Have you ever experienced disappointment in trying to be recognized for a leadership position? Why, from your perspective, were you NOT chosen for a position?

Have you ever received a JUG? _____ Describe the circumstances.

Committed to Justice:

Commitment to Social Justice is a key attribute of Jesuit Education. This commitment speaks of the need to not only gain an awareness of the needs of others but to show through one's consciousness and one's presence that there is a recognition of the need to DO something, to not only "talk the talk, but walk the walk". Reflect about how this quality is lived through service—the service which is required at MUHS and that which you have sought out on your own.

What service have you provided *beyond the requirements of MUHS or Confirmation*? Complete the chart below that provides evidence of that service.

Dates	Site (Name and address) and brief description of service activity	Hours	Name and Phone of supervisor

Describe one service opportunity (through MUHS or an outside organization) in which you felt you exemplified being committed to justice.

Paid Positions – list all service-related jobs you have held during high school for which you were paid. (Examples: babysitting, mowing lawns, working at McDonald’s, bagging groceries, etc.)

Dates	Site (Name and address)	Hours	Name and Phone of supervisor

Religious:

The quality of religious as a component of the *Graduate at Graduation* involves the fact that Ignatius Loyola was considered to be a “contemplative in action.” This description suggests that he not only thought about his relationship with Christ but lived it.

In essay form, describe your personal understanding of your religion and the extent to which it calls you to reflect the message of **CHRIST**. Religious does not mean spiritual; it does not necessarily demand that you believe in the tenets of Catholicism, but it does state that you are able to know and reflect on the message that was lived by the person Jesus Christ. (Yes, you can be involved in another faith experience.) Religious, a quality that is at the core of the Marquette High School experience, implies a **COMMUNITY** experience and an involvement that extends beyond a “show of some belief.” Your essay must explain and provide evidence as to how you **LIVE** the message of Christ in a community, where this message is shared and is reflected by **YOUR** words and actions. Make sure to include your current religious affiliation and the name of your place of worship. Are there any difficulties that you, as a student, have had to address in your spiritual journey that have impacted your understanding of God? How have you and how are you continuing to address those difficulties?

Type this 250-word essay, using MLA format and include it with your application.

Loving:

When we love, we extend ourselves beyond ourselves; we work to make the world better for someone else. When we are loving, we are developing an awareness and empathy towards others. We exemplify the qualities of generosity and self-sacrifice and others can be a witness to our loving nature.

One of the most important aspects of being a JHS member is tutoring students in the Academic Success Center. You must commit to coming in during one of your free periods during the application process and provide tutoring to a student or students. Connect with the teacher in charge, introduce yourself, and find a way to make a difference. At the conclusion of your time, ask the same teacher to fill out an evaluation and ***place it in a sealed envelope with your name on it***. This is part of your completed application. Of course, coming in more than the minimum time is not required, but could make a difference in considering your application.

Student Name _____ AS Teacher (Signature) _____

Student engaged with others					Student provided tutoring					Student appeared comfortable/at ease				
1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

AS Teacher: Please provide some brief observations about this student and your belief about his success as a JHS tutor. When you complete this inquiry, please place it in a sealed envelope (provided by the applicant) to be made part of the application process.

BEFORE SUBMITTING THIS APPLICATION:

1. Are all signatures included?
2. Are all of your essays reviewed?
3. Are materials neatly and thoroughly completed?
4. Did you check grammar, spelling?
5. Is this application a reflection of your “best self?”

