

**Children’s Wisconsin  
JOB DESCRIPTION**

<b>Job Title:</b> Child and Family Therapist II – School-based	<b>Job Code:</b> 215111	<b>OSHA</b> II
<b>Department:</b> School-Based Mental Health	<b>Salary Plan:</b> CHW	<b>Orig. Date:</b> 06/04
<b>Immediate Supervisor:</b> SBMH Supervisor or MBH Manager	<b>Cost Center:</b>	<b>Last Revised:</b> 7/21
<b>Division:</b> Mental and Behavioral Health (MBH)	<b>FLSA:</b> Exempt	

**GENERAL SUMMARY:**

The Child and Family Therapist II– School-based (CFT II-SB) position is a critical component in the success of Children’s Wisconsin’s Mental and Behavioral Health’s strategies of increasing **Access**, reducing **Stigma**, engaging in **Early Detection**, and **Prevention and Education**. Works as a core member of a multi-disciplinary, integrated care team that includes school psychologists, school counselors, social workers, teachers and other identified school and community partners. Typical activities include mental health condition management, individual, family and group therapy and treatment planning, anticipatory guidance, and early intervention for common childhood MBH concerns in one or more school based clinic settings. Uses trauma-informed, evidence-based and inclusive practices. Additional duties include consultation, education, and outreach to colleagues, trainees, family, and community members.

**REPORTING RELATIONSHIPS:**

**Reports to:** SBMH Supervisor or MBH Manager  
**Indirect Reports:** None  
**Collaborates with:** MBH/SBMH team, school/community partners, and multiple CW departments/staff.

**ESSENTIAL FUNCTIONS:** *(In order of importance)*

Exhibits guiding behaviors that reflect Children’s values and support our mission and vision.

**Direct Clinical Care**

- Assesses, diagnoses and treats children with mental health/emotional challenges through individual, group, and/or family therapy modalities.
- Engages the child, family and educational team in the creation of an integrated, individualized treatment plan and in the child’s ongoing care. Communicates and coordinates with this team regularly.
- Introduces SBMH services to families referred to the program in a way that eliminates stigma and facilitates engagement and trust in MBH care.
- Consults with families, educators, and care team members on client progress, behaviors, support needs, and interventions.
- Maintains caseload as determined by contract with district partner.
- May provide Positive Parenting Program (Triple P) to families

**School Support and Integration Activities**

- Provides consultation, coaching and professional development to school-site educators and administrators on mental and behavioral health, social and emotional learning, evidenced-based behavioral approaches for classroom success, and other related topics, as requested.
- May provide individual classroom consultation, speak at school assemblies, or participate in project work that supports student wellness and success as well as teacher well-being and competency in MBH.
- Collaborates with school partners to develop and maintain ongoing internal referral pathways, appropriate care triage, and family and school team needs assessments.

## **Job Description: Child and Family Therapist - School**

### **Page 2**

- Collects and provides multiple data points for reports, donors, and funding sources and participates in other program specific projects and activities as requested.
- Participates in school-related events, community engagement and other activities that support Children's mission and MBH strategy.
- May supervise training of graduate students/Interns.
- Other duties as assigned.

### **MINIMUM KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:**

- Master's Degree in Social Work or related field, plus 3000 hours post Master's experience or PhD or PsyD from an APA accredited program.
- Must have and maintain current licensure as a Licensed Clinical Social Worker (LCSW), Marriage and Family Therapist (LMFT), or Professional Counselor (LPC) from the State of Wisconsin and satisfy continuing education requirements.
- Preferred experience working with children and families in a school or integrated health care setting.
- Demonstrated ability to provide quality individual, group and family therapy using Evidence-Based Practices.
- Demonstrated ability to collaborate with caregivers, colleagues, medical staff, and community partners.
- Strong verbal and written communication skills.

### **WORKING CONDITIONS:**

- Child and adolescent mental health clinic and school conditions. Therapists may:
  - Be exposed to bodily fluids (e.g. tears, saliva, blood).
  - Encounter distressing patient stories/traumas that require individual and team resilience.
  - Need to crawl on floor or engage in play-type activities with children in therapy.
  - Need to verbally de-escalate upset children, adolescents, or adults.
- Some travel may be required.

**This job description is intended to summarize the essential functions of and requirements for the performance of this job. It is not meant to be an exhaustive list of miscellaneous duties and responsibilities that may be requested in the performance of this job.**